

LINGNAN UNIVERSITY
嶺南大學

Course Teaching and Learning Evaluation Questionnaire
學科教與學評審問卷

For Lectures/Tutorials/Seminars
“講課、導修課、研討課”適用

Marking Instructions 填寫指引

- Use HB pencil or blue/black ball pen 請用HB鉛筆或藍/黑原子筆填寫
- Fill the oval completely 請填滿所選圓格
- Erase all mistakes and make no stray marks 請將錯誤擦去及不要塗污問卷
- Do not staple this answer sheet 請勿釘此答案紙

● Right 正確 ⊗ ⊗ ⊗ Wrong 不正確

The University-wide Course Teaching and Learning Evaluation exercise provides a channel for you to air your opinions on courses, teaching and learning. Your feedback is valuable and will contribute to the continuous improvement of the course, teaching and learning quality. The University and staff value your input. We hope that you will consider each of the following questions carefully and provide us with the most useful information. Please be assured that your responses will be treated in the strictest confidence and you will not be identified in any way.

此份全校性的“學科教與學評估”問卷，為你提供一個發表對學科的教與學意見的渠道。校方對你的意見甚為重視，它有助改善及提昇學科的教與學質素。請審慎填寫，為我們提供寶貴的資料。你的意見將以不記名方式處理，並會絕對保密。

PART I 第一部份

Please answer all questions by filling the oval that corresponds with your opinion.

請回答所有問題，並填滿能代表你的意見的圓格。

(A) The Course 學科	Strongly Disagree 非常 不同意	Disagree 不同意	Slightly Disagree 少許 不同意	Slightly Agree 少許 同意	Agree 同意	Strongly Agree 非常 同意	Not Applicable 不適用
1. The course was well organized. 此學科的組織完善。	①	②	③	④	⑤	⑥	Ⓝ
2. The workload was reasonable. 此學科的工作量合宜。	①	②	③	④	⑤	⑥	Ⓝ
3. The course was useful. 此學科有用。	①	②	③	④	⑤	⑥	Ⓝ
4. The Course utilized technology effectively. 此學科有效地運用科技。	①	②	③	④	⑤	⑥	Ⓝ
5. The various course components were well integrated. (Fill Ⓝ if not applicable.) 此學科的各個部份互相配合適宜。(如不適用請選Ⓝ。)	①	②	③	④	⑤	⑥	Ⓝ
6. The feedback on student presentations/ projects/ assignments/ papers, etc. was useful. (Fill Ⓝ if not applicable.) 對學生的課堂簡報/研究計劃/功課/文章等的意見有 用。(如不適用請選Ⓝ。)	①	②	③	④	⑤	⑥	Ⓝ

(B) The Learning Outcomes 學習的成果	Strongly Disagree 非常不同意	Disagree 不同意	Slightly Disagree 少許不同意	Slightly Agree 少許同意	Agree 同意	Strongly Agree 非常同意	Not Applicable 不適用
1. I have a clear understanding of the course objectives. 我很清楚此學科的課程目的。	①	②	③	④	⑤	⑥	Ⓝ
2. The face-to-face teaching and learning activities have helped me to achieve the course learning outcomes. 課堂上的面授教學活動能有助我取得學習成果。	①	②	③	④	⑤	⑥	Ⓝ
3. The assessment components were good measures of what I learned in the course. 有關評核能有效地量度我於此學科所學到的知識。	①	②	③	④	⑤	⑥	Ⓝ
4. The online teaching and learning activities have helped me to achieve the course learning outcomes. 網上的教學活動能有助我取得學習成果。	①	②	③	④	⑤	⑥	Ⓝ
5. The methods of assessment were clearly explained. 此學科就各類評核的方式均講解清楚。	①	②	③	④	⑤	⑥	Ⓝ
6. The course helped me develop intellectual skills. 此學科有助我發展知性技能。	①	②	③	④	⑤	⑥	Ⓝ
7. I felt the course has contributed to my learning experience in Lingnan. 我覺得此學科對我在嶺大的學習經驗有裨益。	①	②	③	④	⑤	⑥	Ⓝ
(C) The Teacher (The term “teacher” refers to all teaching staff from tutor to professor whether lecturing or tutoring.) 老師(老師一詞泛指由導師至教授的所有教學職員)	Strongly Disagree 非常不同意	Disagree 不同意	Slightly Disagree 少許不同意	Slightly Agree 少許同意	Agree 同意	Strongly Agree 非常同意	Not Applicable 不適用
1. The teacher was well-prepared for classes. 老師備課充足。	①	②	③	④	⑤	⑥	Ⓝ
2. The teacher made the subject matter interesting. 老師能使課題變得具趣味性。	①	②	③	④	⑤	⑥	Ⓝ
3. The teacher encouraged students to think critically. 老師鼓勵同學作批判性的思考。	①	②	③	④	⑤	⑥	Ⓝ
4. The teacher encouraged students to participate in discussions. 老師鼓勵同學參與討論。	①	②	③	④	⑤	⑥	Ⓝ
5. The teacher was accessible and responsive. 老師平易近人並樂於回應同學的觀點。	①	②	③	④	⑤	⑥	Ⓝ
6. The teacher explained concepts clearly. 老師對概念解說清晰。	①	②	③	④	⑤	⑥	Ⓝ
7. The teacher structured the presentation well. 老師授課時顯得有組織、有條理。	①	②	③	④	⑤	⑥	Ⓝ
8. The teacher utilized technology effectively to enhance my learning. 老師有效地運用科技促進我的學習。	①	②	③	④	⑤	⑥	Ⓝ

(D) Overall Comments
總體意見

	Strongly Disagree 非常不同意	Disagree 不同意	Slightly Disagree 少許不同意	Slightly Agree 少許同意	Agree 同意	Strongly Agree 非常同意	Not Applicable 不適用
1. Overall, I have learned a lot from the course. 總體而言，我從此學科學到了很多知識。	①	②	②	④	⑤	⑥	Ⓝ
2. Overall, I am satisfied with the teacher's performance. 總體而言，我滿意這老師的表現。	①	②	③	④	⑤	⑥	Ⓝ

(E) Additional Information
附加資料

1. The course was: 此學科的難度是:	very easy 很低 ①	easy 低 ②	not too easy/ not too difficult 適中 ③	difficult 高 ④	very difficult 很高 ⑤
2. The course pace was: 此學科的進度是:	too slow 太慢 ①	slow 慢 ②	about right 適中 ③	fast 快 ④	too fast 太快 ⑤
3. Average number of hours per week I spent on this course outside of class was: 在課堂以外，每星期我用 於本學科的平均時間為:	0-1 hour 0-1小時 ①	2-3 hours 2-3小時 ②	4-5 hours 4-5小時 ③	6-7 hours 6-7小時 ④	8 hours + 8小時或以上 ⑤
4. My level of interest in this course before the start of the course was: 在選修本學科前，我對此 學科的興趣是:	very low 很低 ①	low 低 ②	medium 適中 ③	high 高 ④	very high 很高 ⑤
5. The medium of instruction used in teaching this course was: 此學科的教學語言是:	English 英文 ①	Cantonese 廣東話 ②	Putonghua 普通話 ③	English supplemented with Chinese 英文輔以中文 ④	Chinese supplemented with English 中文輔以英文 ⑤
6. My class attendance in this course was: 我於此學科的上課出席率 是:	less than 20% 少於20% ①	around 20-30% 約20-30% ②	around 40-60% 約40-60% ③	around 70-80% 約70-80% ④	around 90-100% 約90-100% ⑤

PART II 第二部份

Please give your opinions and/or suggestions about the course.

請表達你對學科的意見。

(Students should provide written comments **in English**, except for courses offered by the Department of Chinese and those approved to be taught in Chinese, for which comments can be provided in Chinese.)

(除中文系學科或其他已獲批准以中文為教學語言的學科可以使用中文填寫外，學生必需使用**英語**填寫此部份。)

Thank you for your co-operation!

多謝合作!