

## Prof Anna PAO SOHMEN SBS

Council Chairman Mr Bernard Chan, President Leonard Cheng, Honorary Fellows, distinguished guests, ladies and gentlemen,

It is with honour and humility that I accept this award of Honorary Fellowship on behalf of the many teams of people I have worked with in the past and present. I thank my husband and other family members for their support and encouragement.

I am also honoured to address today's congregation on behalf of the other four Honorary Fellows, Mr James Chen, Mrs Sophie Leung, Mr Tang Shu-wing and Prof Tang Yunwei. They have all contributed a great deal to our vibrant city and Mainland China.

But I am sure not too many of us have ended up working in what we studied. Then what is Education for?

From years of experience in business and education, I came to the conclusion that the essence of education is to teach our next generation:

How to think

How to learn

How to live

Pure dissemination of knowledge in this Age of Knowledge, ironically, is irrelevant. Due to the fast-changing world, knowledge has increased almost at the speed of light. Technology has now replaced the conventional teacher's role as the knowledge giver. Our computers, our iPads have become our teachers. Instead, teachers become guides, and their roles are to inspire and excite students in their search for knowledge.

At Lingnan, I am speaking to the converted about a liberal arts education and a whole person education whereby sports, art and music are as important as information gathering.

In my recent experience in setting up Y K Pao School in Shanghai, I find the learning of skills ultimately better equip our youngsters for survival:

Language skills to enhance their communication

Critical thinking to promote their researches

Analytical thinking to help decision-making, and

Creativity to advance problem solving .....

Above all, the core of education is VALUE EDUCATION

At Y K Pao School, we have three core values:

COMPASSION, INTEGRITY, BALANCE

In behaviour, we expect our students to be

RESPECTFUL, RESPONSIBLE, REFLECTIVE

To share with you my father's values:

EXERCISE PERSISTENTLY

WORK DILIGENTLY

USE SPARINGLY

On behalf of all my fellow awardees, I wish to thank Lingnan University and its Council for conferring this great honour on us and to everyone who has given us support and encouragement. We wish Lingnan continued success, and we will endeavour to continue our contribution to education, to Hong Kong and to Mainland China.

## 包陪慶教授

校董會主席陳智思先生、鄭國漢校長、各位榮譽院士、各位嘉賓、女士們、先生們：

我在此帶着光榮及謙卑之心，代表過去和現在曾與我合作的眾多團隊接受這個榮譽院士銜。我要感謝我丈夫和家人的支持和鼓勵。

今天，我也很榮幸能夠代表其他四位榮譽院士——陳禹嘉先生、梁劉柔芬女士、鄧樹榮先生及湯雲為教授——向在座各位致辭。他們都為我們這個充滿活力的城市及中國大陸貢獻良多。

不過我相信，我們當中沒有幾個最終在我們所修讀的範疇中工作。那麼，教育是為了什麼？

從多年的從商和教育經驗中，我得出的結論是，教育的本質是要教導我們的下一代：

如何思考

如何學習

如何生活

諷刺的是，在現今這個知識型世代，單純的知識傳播已經無關重要。由於世界瞬息萬變，知識以接近光的速度增加。科技已經取代了傳統上教師傳授知識的角色。電腦及平板電腦已成為我們的「老師」。相反，教師則成為嚮導，扮演啟發和激勵學生去探索知識的角色。

在嶺大，我說話的對象深信博雅教育和全人教育，其中體育、藝術和音樂跟信息收集一樣重要。

就我近年在上海設立包玉剛實驗學校的經驗，我發覺讓青少年學習以下技能，最終能令他們裝備得更好去適應生存需要：

語言技能以增強他們的溝通能力；

批判性思維以促進他們的研究；

分析性思考以幫助他們的決策；

創造力以提升他們的解難能力……

而更重要的是，教育的核心就是價值觀的教育。

我們包玉剛實驗學校有三項核心價值：

仁、義、平

在行為上，我們希望學生懂得：

尊重、負責、反思

讓我與各位分享我父親的價值觀：

持恆健身、勤儉建業

我謹代表所有榮譽院士領受人，感謝嶺南大學及其校董會授予我們這項榮譽，亦感謝每一位給予我們支持和鼓勵的人。我們祝願嶺大持續取得成功，而我們將繼續努力貢獻教育、香港及中國大陸。