

LINGNAN UNIVERSITY
Non-academic Background of LOCAL New Students 2022-23

1. Objectives

The report gives a summary of findings of the survey on the non-academic background of new local undergraduate students admitted by Lingnan University in 2022-23. The findings may facilitate the planning of student services and facilities. The data will also be useful to academic staff and other interested parties in knowing more about our newly-admitted students.

2. Methodology

The survey was conducted from August to October 2022. All new full-time local undergraduate students were invited to complete the survey via Moodle platform. Participation was entirely voluntary.

3. Response Rate

Gender	Total Number of Local First-year students	Total Number of Local Senior-year students	Total Number of Local Students	Number of Local First-year Respondents	Number of Local Senior-year Respondents	Total Number of Local Respondents
Female	324	120	444	298	111	409
Male	219	118	337	189	99	288
Total	543	238	781	487	210	697
Response Rate				89.7%	88.5%	89.2%

Number of responses: 697 (local undergraduate students admitted in 2022)

Survey Summary

4. Personal Particulars

4.1 Sex (Valid Response = 697)

	Female	Male	Total
Total Number of Local Students	444	337	781
Total Number of Respondents	409	288	697

4.2 Age (Valid Response = 697)

Age	% of Respondents				
	2022-23	2021-22	2020-21	2019-20	2018-19
17 or below	8.0	6.7	15.2	14.7	21.2
18	37.7	48.0	38.1	44.1	44.9
19	16.4	16.4	15.8	15.1	12.9
20	17.2	16.4	18.7	11.5	11.0
21	11.3	5.7	7.1	7.1	6.0
22	5.0	4.8	2.8	4.5	2.0
23-24	2.6	1.2	1.3	1.5	1.3
25-26	0.9	0.6	0.3	0.9	0.5
27-29	0.4	0.1	0.3	0.4	0.2
30 or above	0.4	0.1	0.5	0.2	0
Mean	19.3 (as of 31 Oct, provided by Registry)	18.9	19.0	18.9	18.5

According to the data provided by Registry on 31 October 2022, 81.2% of the respondents were between 17 and 20 years old.

4.3 Years of Residence in Hong Kong (Valid Response = 696)

85.1% of the respondents were born in Hong Kong while 14.7% of the respondents were born outside Hong Kong.

Years of residence in Hong Kong		% of Respondents				
		2022-23	2021-22	2020-21	2019-20	2018-19
Born in Hong Kong	Since birth	80.3	79.5	79.2	76.4	72.3
	7 years or more (not since birth)	4.0	4.1	3.8	3.2	3.9
	3 to less than 7 years	0.4	0.7	0	0.2	0.8
	Less than 3 years	0.4	0.1	0	0.2	0
Subtotal		85.1	84.4	83	80	77
Not born in Hong Kong	7 years or more	11.9	13.1	14.7	17.7	19.4
	3 to less than 7 years	2.4	2	2.2	1.3	1.6
	Less than 3 years	0.4	0.4	0.2	1	2
Subtotal		14.7	15.5	17.1	20	23

5. Living Condition

5.1 District of Residence (Valid Response = 697)

The survey shows that 9.4% of the respondents lived on Hong Kong Island, 27.3% in Kowloon and 61.9% in the New Territories. The top three districts this year were Yuen Long (14.2%), Kwun Tong (11%) and Tuen Mun (9.9%) respectively.

Residential Districts	% of Respondents				
	2022-23	2021-22	2020-21	2019-20	2018-19
Hong Kong Island					
Central & Western	1.9	1.3	0.9	2.8	1.7
Wan chai	1	1.0	0.9	0.6	1.9
Eastern	3.9	4.8	6.9	4.3	7.9
Southern	2.6	3.5	2.7	2.4	2.4
Subtotal	9.4	10.6	11.4	10.1	13.9
Kowloon					
Yau Tsim Mong	2.3	3.5	2.7	3.0	1.4
Sham Shui Po	5.5	4.4	5.2	5.0	4.4
Kowloon City	3.9	4.1	4.9	3.9	3.3

Wong Tai Shin	4.6	4.5	6.0	5.4	7.2
Kwun Tong	11.0	11.6	12.2	10.4	9.9
Subtotal	27.3	28.1	31	27.7	26.2
New Territories					
Kwai Tsing	7.7	7.9	9.4	11.9	7.2
Tsuen Wan	5.2	5.8	3.0	4.5	3.2
Tuen Mun	9.9	7.4	6.0	7.6	10.7
Yuen Long	14.2	14.7	11.6	14.7	12.7
North (e.g. Sheung Shui, Fanling)	6.7	6.4	6.0	6.9	3.7
Tai Po	2.7	2.0	3.3	2.8	4.0
Sha Tin	7.3	7.0	8.9	6.5	7.3
Sai Kung	5.6	5.1	6.9	6	7.2
Islands	2.6	3.8	2.2	1.1	1.7
Subtotal	61.9	60.1	57.3	62	57.7
Others	1.4	1.2	0.5	0.2	2.2

5.2 Travelling Time (Valid Response = 696)

Most of the respondents (75.4%) spent more than 1 hour on travelling between home and the University.

Travelling Time (in minutes)	% of Respondents				
	2022-23	2021-22	2020-21	2019-20	2018-19
Less than 60	24.6	24.0	17.6	25.0	23.8
60-119	47.0	47.2	43.7	47.3	43.7
120-179	18.8	19.1	25.1	17.5	17.6
180-240	7.5	8.2	11.6	8.8	9.7
More than 240	2.2	1.6	2.0	1.5	5.2

5.3 Type of Housing (Valid Response = 697)

The survey reveals that majority of the respondents (58.5%) lived in public or Home Ownership Scheme flats.

Type of Housing	% of Respondents				
	2022-23	2021-22	2020-21	2019-20	2018-19
Private flats	32.1	34.9	30.7	38.7	36.3
Public rental/sale flats & Home Ownership Scheme flats	58.5	57.4	61.9	57.7	59.9
Others	9.3	7.7	7.4	3.5	3.8

5.4 Study Environment at Home (Valid Response = 696)

More than half of the respondents (58.2%) have their own rooms in their living areas.

Home Environment	% of Respondents				
	2022-23	2021-22	2020-21	2019-20	2018-19
With an own room	58.2	54.4	55.3	59.0	59.9

6. Parents Background & Family Information

6.1 Size of Household (Valid Response = 696)

The average size of household and also the most common household size are 4 people, which is similar to that of the previous years.

Household Size (including the respondent)	% of Respondents				
	2022-23	2021-22	2020-21	2019-20	2018-19
1	1.9	1.6	0.6	0.9	0.8
2	7.9	6.1	9.1	7.5	7.3
3	27.2	32.5	30.4	29.2	31.5
4	42.4	39.9	40.4	40.6	39.6
5	15.2	13.8	13.6	14.0	15.3
6	3.3	3.9	3.8	5.8	3.8
7	1.9	1.5	1.4	0.9	1.3
8	0.3	0.7	0.6	0.9	1.2
Average size	3.8	3.9	3.8	3.9	3.8
Rounding	4	4	4	4	4

6.2 Parents' Highest Educational Attainment (Total Response = 697)

The survey shows that 63% of the respondents are the first-generation university students in their families (neither of their parents have a college degree).

Highest Educational Attainment	% of Respondents					
	Father (Valid Response = 620) Excluding Not Applicable			Mother (Valid Response = 645) Excluding Not Applicable		
	2022-23	2021-22	2020-21	2022-23	2021-22	2020-21
No formal schooling	2.7	1.8	1.9	3.1	3.9	2.5
Primary school	18.4	22.9	20.9	21.6	25.0	21.5
Secondary school	58.7	59.0	59.8	56.7	57.2	61.4
Post-secondary	20.2	16.3	17.4	18.6	13.8	14.6

6.3 Monthly Household Income (Valid Response = 697)

26% of the respondents' household incomes were less than HK\$20,000 per month.

Monthly Household Income (HK\$)	% of Respondents				
	2022-23	2021-22	2020-21	2019-20	2018-19
Under 10,000	5.9	7.0	8.5	4.7	6.2
10,000 to 19,999	20.1	21.7	22.6	18.6	23.4
20,000 to 29,999	25.5	21.8	22.3	23.1	24.8
30,000 to 39,999	13.6	16.7	14.3	17.9	13.5
40,000 to above	14.2	13.1	14.4	14.3	21.3
Not applicable or not willing to disclose	20.7	19.7	18.0	21.5	10.8

6.4 Source of Financial Support for University Education (Valid Response = 616)

The survey shows that the majority of the respondents relied on the family to finance their university education.

Degree of Dependence (%)	% of Respondents					
	Family Contribution	Personal Savings	Part-time Work	Government Grant/ Loan	Scholarship	Others
Below 1	10.4 (8.1)	40.9 (44.0)	41.4 (48.9)	74.8 (74.3)	95.0 (94.4)	97.9 (97.3)
1-19	6.8 (6.7)	28.4 (27.3)	23.7 (19.7)	2.6 (3.0)	3.1 (4.3)	1.5 (1.6)
20-39	14.1 (13.3)	23.7 (22.4)	19.5 (18.4)	5.5 (6.3)	1.6 (0.3)	0.3 (0.6)
40-59	14.0 (14.6)	5.4 (4.8)	9.3 (7.6)	6.7 (6.3)	0 (0.8)	0 (0.5)
60-79	12.5 (15.4)	0.5 (0.6)	3.9 (3.0)	4.2 (3.0)	0.2 (0)	0 (0)
80-100	42.4 (41.9)	1.1 (1.0)	2.3 (2.4)	6.0 (7.0)	0 (0.2)	0.2 (0)

**Figures in the bracket were the % of the survey in 2021-22.*

7 Travelling Experiences (Valid Response = 697)

7.3% of the respondents had no travelling experience outside Hong Kong.

Travelling Experiences	% of Respondents				
	2022-23	2021-22	2020-21	2019-20	2018-19
No travelling experiences	7.3	5.4	3.1	4.3	2.5
Mainland China	58.8	64.0	62.1	32	25.4
Other Asian countries	70.3	70.0	76.2	70.2	64.4
Countries outside Asia	22.7	26.7	27.7	26.0	25.8

8 Preferences for Extra-curricular Activities while at University (Valid Response = 697)

Respondents were asked to indicate their preferences for participation in different types of activities while at University. They ranked Cultural and Recreational Activities and Academic-related Activities as the top two activities that they would like to participate most in Lingnan. The first two choices are the same as last years’.

Rank	Type of Activities				
	2022-23	2021-22	2020-21	2019-20	2018-19
1	Cultural and Recreational Activities	Cultural and Recreational Activities	Cultural and Recreational Activities	Cultural and Recreational Activities	Academic-related Activities
2	Academic-related Activities	Academic-related Activities	Academic-related Activities	Academic-related Activities	Cultural and Recreational Activities
3	Social/Community Services	Social/Community Services	Leadership Programmes/Personal Skills Training	Social/Community Services	Leadership Programmes/Personal Skills Training
4	Leadership Programmes/Personal Skills Training	Leadership Programmes/Personal Skills Training	Social/Community Services	Leadership Programmes/Personal Skills Training	Social/Community Services
5	Sports	Sports	Sports	Sports	Sports
6	Serve on Students’ Union/Other Student Bodies	Serve on Students’ Union/Other Student Bodies	Serve on Students’ Union/Other Student Bodies	Serve on Students’ Union/Other Student Bodies	Serve on Religious Activities
7	Religious Activities	Religious Activities	Religious Activities	Religious Activities	Students’ Union/Other Student Bodies

9 Self-Assessment of Skills and Abilities (Valid Response = 697)

9.1 Common Survey Questions among OSA, OSL and OGEIS

Students were asked to indicate how much they agreed with the following statements which are common survey questions regarding skills and abilities among three different departments of the University. Questionnaire surveys will also be conducted before and after students joining the experiential learning programmes offered by the three offices.

Common Survey Questions	Rating of Respondents (1 strongly disagree and 10 strongly agree)				
	2022-23	2021-22	2020-21	2019-20	2018-19
<i>Global Perspective</i>	7.05	7.19	7.57	7.59	7.48
I like to explore and appreciate new cultures.	7.17	7.36	7.76	7.87	7.71
I have the sense of the global dimensions of citizenship.	6.86	6.96	7.36	7.47	7.35
I am able to work with people from other cultural backgrounds.	7.13	7.25	7.59	7.43	7.37
<i>Interpersonal Skills</i>	6.95	6.94	7.31	7.29	7.26
I feel comfortable building relationships with people from different backgrounds.	6.96	6.96	7.3	7.19	7.21
I learn from interpersonal relationships.	7.04	7.02	7.44	7.33	7.42
I cooperate successfully with other students in a variety of situations.	6.86	6.83	7.18	7.36	7.16
<i>Social Responsibility & Civic Awareness</i>	6.92	6.96	7.46	7.49	7.31
It is my responsibility to help improve the community.	6.9	6.96	7.49	7.39	7.23
I believe that taking care of people who are in need is everyone's responsibility.	7.05	7.19	7.63	7.54	7.44
I act as if my behaviors make a difference in other people's lives.	6.82	6.74	7.26	7.54	7.26
<i>Problem Solving & Analytical Abilities</i>	6.91	6.91	7.27	7.2	7.13
I feel confident in tackling problems.	6.55	6.48	6.8	6.85	6.77
I understand that problems usually have more than one cause.	7.19	7.29	7.64	7.52	7.49
Before I solve a problem, I gather as many facts about the problem as I can.	6.98	6.97	7.36	7.22	7.14
<i>Management Skills</i>	6.55	6.43	6.82	6.68	6.63
I trust my abilities to lead others.	6.36	6.2	6.63	6.54	6.51
I know how to allocate tasks to group members.	6.52	6.36	6.76	6.58	6.54
I can plan activities independently.	6.78	6.73	7.08	6.93	6.81
<i>Communication Skills</i>	6.51	6.42	6.79	6.75	6.71
I feel comfortable to present my ideas in front of others.	6.42	6.38	6.74	6.82	6.75

I know how to communicate my ideas in a situation that is new to me.	6.52	6.45	6.8	6.71	6.75
I participate effectively in group discussions and activities.	6.58	6.44	6.82	6.73	6.63

9.2 Self-Assessment of Abilities and Skills (Valid Response = 697)

Students were asked to assess their various abilities. The top three ratings of abilities and skills were (1) Independence, (2) Adaptability and (3) General Knowledge. On the other hand, the three weakest abilities and skills were in (1) Computer Literacy, (2) Time Management and (3) Self-confidence.

Areas of Abilities	Rating of Respondents (1 very weak and 5 very strong)				
	2022-23	2021-22	2020-21	2019-20	2018-19
Independence	3.58	3.62	3.75	3.75	3.70
Adaptability	3.53	3.54	3.62	3.46	3.51
General knowledge	3.53	3.55	3.65	3.53	3.53
Chinese writing ability	3.49	3.53	3.57	3.53	3.61
Communication skill	3.48	3.48	3.61	3.54	3.55
Critical thinking	3.48	3.49	3.64	3.58	3.52
Problem-solving	3.46	3.50	3.57	3.47	3.50
Analytical ability	3.45	3.44	3.55	3.45	3.45
Learning skill	3.45	3.46	3.56	3.48	3.53
Organizing ability	3.39	3.37	3.51	3.48	3.41
Creative ability	3.36	3.34	3.41	3.28	3.26
Putonghua	3.36	3.42	3.35	3.28	3.39
Social skill	3.32	3.30	3.45	3.32	3.40
Stress-coping	3.30	3.27	3.47	3.39	3.44
Leadership	3.27	3.20	3.34	3.27	3.23
English language ability	3.25	3.16	3.26	3.25	3.27
Self-confidence	3.21	3.13	3.29	3.21	3.31
Time management	3.18	3.20	3.26	3.15	3.24
Computer literacy	3.15	3.07	3.04	3.04	2.94

10 Expectation of University Education (Valid Response = 697)

Most of the respondents considered university education as an opportunity to, in descending order, Study an Interesting Subject, Enjoy University Life, and Prepare for Future Career. The overall percentage has decreased when comparing with that of last year, but the pattern is similar.

Expectations of University Education	% of Respondents Considered it Important or Very Important				
	2022-23	2021-22	2020-21	2019-20	2018-19
To study an interesting subject	70	73.6	84.3	80	76.8
To enjoy university life	62.3	64.6	78.2	64.1	62.9
To prepare for future career	59.8	63.6	75.1	56.7	64.7
To develop character	58.2	60.4	72.3	64.3	57.7
To prepare for postgraduate study	54.2	54.6	63.6	50.4	53.7

11 Adaptation to University Life (Valid Response = 697)

The two main difficulties expected to come across are Adaptation to the New Study Mode and Speaking English in Class. The survey also reflected a decreasing trend in each difficulty.

Difficulties expected to come across	% of Respondents Considered it Likely or Very likely				
	2022-23	2021-22	2020-21	2019-20	2018-19
Adaptation to the new study mode	40.6	41.8	49.7	37.4	44.8
Speaking English in class	34	35.6	34.8	33.3	31.4
Financial problem	33	35.6	36.5	33.9	31.8
Adaptation to hostel/ campus life	31	36.1	41.1	42.5	41

12 Attributes of University Student (Valid Response = 697)

Students were asked what made them a university student. Independence and Self-discipline are two most important attributes in making them a better university student. The survey also reflected a decreasing trend of each attribute when comparing with previous years' findings, especially a significant decrease in Passion in Seeking Knowledge & Truth.

Attributes	% of Respondents Considered it Strong or Very strong				
	2022-23	2021-22	2020-21	2019-20	2018-19
Independence	54.8	57.2	68.3	73.4	69.6
Self-discipline	51.8	56.5	66.8	72.5	71.9
Passion in seeking knowledge & truth	50.6	57.5	68.7	66.7	63.8
Autonomy	49.4	53.8	66.3	73.4	69.3
Integrity	48.4	53.4	63.8	71.7	69.2
Academic excellence	42	43.8	48.6	58.6	65.2

Enclosure: Questionnaire on the Non-academic Background of New Local Undergraduate Students admitted by Lingnan University in 2022-23

Lingnan University
Office of Student Affairs

Survey on First Year Students 2022-23 (For Local Students Only)

Personal Information Collection Statement

1. The purpose of collecting personal data by means of this survey is to understand the non-academic background of Lingnan new students, which can facilitate planning and provision of student services for students.
2. Data collected by the University will be solely be used to perform its administrative, education, academic and research functions and for any directly related purposes without disclosing any individual personal data. The collected data will be purged at the end of the academic year.
3. Please note that it is mandatory for you to provide the personal data required. Any failure to provide the relevant personal data may result in the University being unable to perform the functions and/or provided services as set out in the above.
4. Your personal data captured might be transferred or shared with other offices of Lingnan University and the University Grants Committee (UGC) but will not be transferred to other outside parties unless authorized or required by the law.
5. You have the right to request access to and correction of information held by us about you. If you wish to access or correct your personal data, please contact Office of Student Affairs at 2616 7309 or email at osa@ln.edu.hk.

Please fill in your student No.

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Study Programme: (e.g BA in Chinese) _____

(Please circle the appropriate response in the following):

請在以下各項圈出適合的選擇

Example:

(1) Are you a full-time student?

Yes

No

1	2
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- **Circle** the appropriate answer.

- Select only **one** answer for each question.

(1) **Year of Study in 2020/21**

Year 1	1	Year 2	2	Year 3	3
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(2) **Sex**

Female	1	Male	2
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(3) **For Non-Chinese Speaking LOCAL Students ONLY**

Ethnicity: _____

First Language: _____

(4) **Age (as at 1 Sept 2020)**

17 or below	1	22	2	23-24	3	25-26	4	27-29	5	30 or above	6
18	2	23-24	3	25-26	4	27-29	5	30 or above	6		
19	3	25-26	4	27-29	5	30 or above	6				
20	4	27-29	5								
21	5	30 or above	6								

(5) **Years of residence in Hong Kong (as at 1 Sept 2022)**

Born in Hong Kong

Not born in Hong Kong

Since birth

7 years or more

7 years or more (not since birth)

3 to less than 7 years

3 to less than 7 years

Less than 3 years

Less than 3 years

(6) **District of residence:**

Hong Kong Island

New Territories

1 Central & Western

10 Kwai Tsing

2 Wan Chai

11 Tsuen Wan

3 Eastern

12 Tuen Mun

4 Southern

13 Yuen Long (inc. Tin Shui Wai)

Kowloon

14 North (inc. Sheung Shui, Fanling, etc)

5 Yau Tsim Mong

15 Tai Po

6 Sham Shui Po

16 Sha Tin

7 Kowloon City

17 Sai Kung (inc. Tseung Kwan O)

8 Wong Tai Sin

18 Islands

9 Kwun Tong

Others

19 Marine

99 Not applicable

(7) **Normal traveling time between home and campus (including return journey)**

Less than 60 minutes	1
60 – 119 minutes	2
120 – 179 minutes	3
180 – 240 minutes	4
More than 240 minutes	5

(8) **Type of housing:**

Private flats	1
Home Ownership Scheme flats	2
Squatter / temporary structure	3
Housing Authority / Housing Society rental flats	4
Housing Authority / Housing Society sale flats (other than Home Ownership Scheme flats)	5
Others: please specify _____	9

(9) **Study environment at home**

Have a room of your own	1
Do not have a room of your own	2

(10) **Number of household members currently living together (including yourself):**

1	5
2	6
3	7
4	8

(11) **Parents' highest educational attainment**

	<u>Father</u>	<u>Mother</u>
No formal education	1	1
Primary education	2	2
Secondary education / Matriculation (F6 / F.7)	3	3
Post-secondary / University education	4	4

(12) **Monthly household income (HK\$)**

99 Not applicable	<input type="checkbox"/>
1 Under 10,000	<input type="checkbox"/>
2 10,000 – 19,999	<input type="checkbox"/>
3 20,000 – 29,999	<input type="checkbox"/>
4 30,000 – 39,999	<input type="checkbox"/>
5 40,000 or above	<input type="checkbox"/>

(13) **Percentage distribution of financial support for present studies:**

1. Family support	_____ %
2. Personal savings	_____ %
3. Summer / part-time job	_____ %
4. Financial aids (e.g. financial assistance from Student Financial Assistance Agency (Grant & Loan)	_____ %
5. Scholarship and prizes	_____ %
6. Others:	_____ %

Total: 100 %

(14) **Travelling experiences**

No travelling experience	1
Mainland China	2
Other Asian Countries	3
Countries outside Asia	4

(15) **Please choose three activities that you would like to Participate most in Lingnan:**

1. Academic-related activities
2. Cultural / recreational activities
3. Leadership programme / personal skills training
4. Religions activities
5. Serve on Students' Union / other student bodies
6. Social / community service
7. Sports
8. Others: _____
(please specify)

(16) Please choose the appropriate scores to indicate how much you agree with the following statements. Please answer the questions based on your current situation. (Circle the appropriate response in the following)

1 = Strongly Disagree ←————→ 10 = Strongly Agree

Interpersonal Skills

- 1. I feel comfortable building relationships with people from different backgrounds. 1 2 3 4 5 6 7 8 9 10
- 2. I learn from interpersonal relationships. 1 2 3 4 5 6 7 8 9 10
- 3. I cooperate successfully with other students in a variety of situations. 1 2 3 4 5 6 7 8 9 10

Communication Skills

- 4. I feel comfortable to present my ideas in front of others. 1 2 3 4 5 6 7 8 9 10
- 5. I know how to communicate my ideas in a situation that is new to me. 1 2 3 4 5 6 7 8 9 10
- 6. I participate effectively in group discussions and activities. 1 2 3 4 5 6 7 8 9 10

Management Skills

- 7. I trust my abilities to lead others. 1 2 3 4 5 6 7 8 9 10
- 8. I know how to allocate tasks to group members. 1 2 3 4 5 6 7 8 9 10
- 9. I can plan activities independently. 1 2 3 4 5 6 7 8 9 10

Problem Solving & Analytical Abilities

- 10. I feel confident in tackling problems. 1 2 3 4 5 6 7 8 9 10
- 11. I understand that problems usually have more than one cause. 1 2 3 4 5 6 7 8 9 10
- 12. Before I solve a problem, I gather as many facts about the problem as I can. 1 2 3 4 5 6 7 8 9 10

Social Responsibility & Civic Awareness

- 13. It is my responsibility to help improve the community. 1 2 3 4 5 6 7 8 9 10
- 14. I believe that taking care of people who are in need is everyone's responsibility. 1 2 3 4 5 6 7 8 9 10
- 15. I act as if my behaviors make a difference in other people's lives. 1 2 3 4 5 6 7 8 9 10

Global Perspective

- 16. I like to explore and appreciate new cultures. 1 2 3 4 5 6 7 8 9 10
- 17. I have the sense of the global dimensions of citizenship. 1 2 3 4 5 6 7 8 9 10
- 18. I am able to work with people from other cultural backgrounds. 1 2 3 4 5 6 7 8 9 10

(17) How would you rate your own ability in the following areas:

	Very weak (1)	Weak (2)	Average (3)	Strong (4)	Very strong (5)
1. Adaptability					()
2. Analytical ability					()
3. Chinese writing ability					()
4. Communication skill					()
5. Computer literacy					()
6. Creative ability					()
7. Critical thinking					()
8. English language ability					()
9. General knowledge					()
10. Independence					()
11. Leadership					()
12. Organizing ability					()
13. Problem-solving					()
14. Putonghua					()
15. Self-confidence					()
16. Social skill					()
17. Stress-coping					()
18. Learning skill					()
19. Time management					()

(18) Please indicate the level of importance of the following expectations of university education:

	Very weak (1)	Weak (2)	Average (3)	Strong (4)	Very strong (5)
1. To study an interesting subject					()
2. To prepare for future career					()
3. To develop character					()
4. To enjoy University life					()
5. To prepare for postgraduate study					()

(19) Difficulty that you anticipate you will come across in the University the most:

	Very unlikely (1)	Unlikely (2)	Average (3)	Likely (4)	Very likely (5)
1. Adaptation to hostel / campus life					()
2. Adaptation to the new study mode					()
3. Speaking English in class					()
4. Financial problem					()

(20) How do you plan your University life?

	% of time devoted
a. Study	_____ %
b. Participation in extra-curricular activities	_____ %
c. Part-time job	_____ %
d. Others	_____ %
Please specify: _____	

Total: 100 %

(21) What makes you a University student?

	Very weak (1)	Weak (2)	Average (3)	Strong (4)	Very strong (5)
1. Academic excellence 學業成就					()
2. Passionate in seeking knowledge & truth 對知識及真理的追求					()
3. Integrity 良好品格					()
4. Independence 獨立					()
5. Autonomy 自主					()
6. Self-discipline 自律					()

~ END ~