

JAP1201 Japanese (Beginner Level II)

Course Title	: Japanese (Beginner Level II)
Course Code	: JAP1201
Year of Study	: 2, 3 & 4 in priority (open to Year 1)
Number of Credits/ Term	: Nil
Mode of Tuition	: Tutorial
Number of Sections	: TBC
Teaching Hours per week	: 3 hours per week
Total Teaching Hours	: 42 hours
Category in Programme	: Elective (free)
Pre-requisite	: Nil
Co-requisite	: Nil
Exclusions	: Nil
Exemption Requirements	: n/a
Recommended	: Cumulative GPA of 2.2
Restriction	: Nil

Course Description

The course is the continuation of the JAP1101 or the JAP1102 course and continues to develop students' ability to use Japanese for communicative purposes and to raise their awareness of Japanese culture. As with JAP1101 and JAP1102, the emphasis is on providing a stimulating and enjoyable learning experience by allowing students to discover and experience this new culture and language.

Important Notes



There is a HKD\$900 course fee for non credit-bearing courses;

Students are not permitted to take any non credit-bearing course AND its equivalent credit-bearing course, whether concurrently or in succession; they must choose one or the other. If a student is subsequently found to have acquired additional credits by this means, an "F" grade will be given for the course.



For more information on additional language courses, please find from our website,
<http://www.ln.edu.hk/ceal/courses/addlang.php>

Aims

The main aims of this course are to:

- provide you with further language tools to communicate both orally and in writing at a post-beginner level in Japanese
- further develop your confidence in your ability to communicate in Japanese in a variety of social situations
- maintain your interest by continuing to provide varied, engaging and interactive activities
- further increase your awareness of the global workplace through being exposed to aspects of Japanese culture

Intended Learning Outcomes

Upon successful completion of the JAP1201 course, you will:

- be able to use key linguistic features in Japanese including past tense, non-past tense and the negative form
- be able to make simple purchases by stating what is wanted and asking the price.
- be able to give and receive information about quantities, numbers, prices, etc.
- be able to say what he/she likes and dislikes.
- be able to discuss what to do, where to go and make arrangements to meet.
- be able to understand everyday expressions aimed at the satisfaction of simple needs of a concrete type, delivered directly to him/her in clear, slow and repeated speech by a sympathetic speaker.
- be able to get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support.

Indicative Content

Upon successful completion of this course, students will:

- will be able to use key linguistic features in Japanese, including past tense, non-past tense, negative form
- have acquired additional communication skills and be able to use them in a creative way
- have developed vocabulary linked to everyday social exchanges, professional exchanges and home-related topics

Teaching Method

Students will work on a wide range of communicative tasks and activities individually, in pairs or in small groups.

The main teaching focus will be on using a communicative language teaching methodology and learner-centred methods of learning to encourage students to use and explore the new language for everyday communicative purposes. Since the teaching method will focus on oral communication and helping students to develop their confidence in learning and using Japanese, a maximum class size of 20 will be set.

Measurement of Learning Outcomes

Student learning outcomes will be assessed in the following ways:

Learning Outcome	Vocabulary Quiz	Grammar Quiz	Listening Quiz	Oral test	Assignments
be able to use key linguistic features in Japanese including past tense, non-past tense and the negative form	✓	✓	✓	✓	✓
be able to make simple purchases by stating what is wanted and asking the price				✓	✓
be able to give and receive information about quantities, numbers, prices, etc		✓	✓	✓	✓
be able to say what he/she likes and dislikes		✓		✓	
be able to discuss what to do, where to go and make arrangements to meet				✓	
be able to understand everyday expressions aimed at the satisfaction of simple needs of a concrete type, delivered directly to him/her in clear, slow and repeated speech by a sympathetic speaker			✓	✓	
be able to get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support		✓			✓

Assessment

The assessment is 100% by continuous assessment. The course will be awarded on a Pass or Fail basis with a Merit, Satisfactory or Unsatisfactory mention. Components of assessment include:

Continuous assessment (100%)

1. Two vocabulary quizzes (20%)
2. Two grammar quizzes (20%)
3. Two listening quizzes (20%)
4. One oral test (15%)
5. Assignments (15%)
6. Class participation (10%)

“Students shall be aware of the University regulations about dishonest practice in course work and the possible consequences as stipulated in the Regulations Governing University Examinations.”

Required/Essential Readings

『大家的日本語 初級 I 改訂版』(『みんなの日本語 初級 I 改訂版』) (大新書局 刊行)

Recommended/Supplementary Readings

『大家的日本語 初級 I 改訂版 文法解説書』 (大新書局 刊行)

『易懂日語辭典』(『日本語を学ぶ人の辞典』) (大新書局 刊行)

SYLLABUS JAP 1201

	Ch.	Communication objectives	Linguistic objectives	Cultural Awareness	Assessment
1	7	Course Introduction Revision Asking how to say a word or a sentence in other languages	Tool/means+particle で+verb	Introduction to Japan New Year	
2	7	Visiting a Japanese home Talking about 'give and take'	Person+particle に indicating to whom one give, lend, teach, etc Pattern indicating action that has been finished	Introduction to the Japanese custom when visiting someone's home	
3	8	Giving an opinion Describing things	Adjectives as noun modifiers & predicates Adjectives negative form (non-past tense)		
4	8,9	Greetings when leaving a Japanese house Declining an invitation Telling what one likes and dislikes Telling about what one is good at or poor at	Conjunctive particle が (but) Vocabulary about preference, ability, possession, like and dislike		
5	9	Talking about what one owns Telling about one's ability Telling reason	Adverbs modifying verb Particle から indicating reason		
6	10	Locating and describing positions of objects	Verb about the existence or presence of a thing or person	Mid-term cultural activity	Mid-term assessment (Quiz1)
7	10	Locating and describing positions of objects (to be continued)	Particle に indicating where a thing or person is present		

8	11	Talking about one's family Asking the length of time something takes	Vocabulary about family		
9	11	Asking how often one does something Sending letters at post office	Quantifiers		
10	12	Talking about one's experience	Adjectives negative form (past tense) Past tense of noun and adjective sentences		
11	12	Making comparison Asking one's choice Talking about one's experience	Comparison/ Superlative	Introduction to Japanese festivals	
12	13	Expression of desire Describe purpose to go	verb ます form + たいです destination + へ + verb ます form + に行きます		Final assessment (Quiz2)
13	13	Restaurant conversations	Vocabulary at a restaurant		Oral test

*Note: The schedule proposed above is tentative. It may be modified according to student progress and time available

MARKING GRID – JAPANESE SPEAKING TEST

	Communication Skills	Pronunciation
5	Excellent ability to fulfill the communication functions described above. Does not require prompting, takes the initiative several times and shows a willingness to experiment with language.	Excellent control of Japanese phonological features; very easily comprehensible by a Japanese native speaker.
4	Effective communicator, taking the initiative at least once and using language confidently. Hardly requires prompting.	Easily comprehensible by a Japanese native speaker.
3	Satisfactory communicator, but reliant on prompting and not able to take the initiative.	Reasonably comprehensible by a Japanese speaker.
2	Can only communicate hesitantly, not easily recognizing questions asked despite prompting.	Comprehensible by a Japanese speaker with great difficulty.
1	Communicates <u>very</u> hesitantly, not recognizing questions asked despite prompting.	Barely comprehensible by a Japanese native speaker.
0	Cannot communicate at all.	Unintelligible to a Japanese native speaker and there are a few recognizable features of spoken Japanese.

0.5 marks may be given.

Important Notes:

- (1) Students are expected to spend a total of 9 hours (i.e. 3 hours of class contact and 6 hours of personal study) per week to achieve the course learning outcomes.
- (2) Students shall be aware of the University regulations about dishonest practice in course work, tests and examinations, and the possible consequences as stipulated in the Regulations Governing University Examinations. In particular, plagiarism, being a kind of dishonest practice, is “the presentation of another person’s work without proper acknowledgement of the source, including exact phrases, or summarised ideas, or even footnotes/citations, whether protected by copyright or not, as the student’s own work”. Students are required to strictly follow university regulations governing academic integrity and honesty.
- (3) Students are required to submit writing assignment(s) using Turnitin.
- (4) To enhance students’ understanding of plagiarism, a mini-course “Online Tutorial on Plagiarism Awareness” is available on <https://pla.ln.edu.hk/>.