

KOR1101 Korean (Beginner Level)

Course Title	: Korean (Beginner Level)
Course Code	: KOR1101
Year of Study	: All
Number of Credits/ Term:	Nil
Mode of Tuition	: Tutorial
Number of Sections	: TBC
Teaching Hours per week:	3 hours per week
Total Teaching Hours	: 42 hours
Category in Programme	: Elective (free)
Course Material	: Active Korean I
Pre-requisite	: Nil
Co-requisite	: Nil
Exclusions	: Nil
Exemption Requirements:	n/a
Recommended	: Cumulative GPA of 2.2
Restriction	: Nil

Course Description

The course will introduce language and cultural features of Korea through interactive and communicative learning methods with task-based teaching which will help maximize students' interest and achievement in learning.

Aims

The main aims of this course are to:

- help achieve basic communication ability with a new language in common social life
- encourage students to explore a new culture with a new language and help equip them with self-motivation and self-confidence
- enhance students' interest in a new culture and language for their development

Learning Outcomes

Upon successful completion of the KOR1101 course, students will be able to:

1. understand the relations between phonological features and typology of Korean and develop their knowledge of this as a language based on phonology which can be adjusted to the writing system
2. use counting units for various items and expressions of time and location
3. use appropriate case particles according to their grammatical features in sentences
4. communicate at an introductory level of spoken and written language with cultural awareness in everyday life

Indicative Content

The contents covered in this course are practical for daily life. The textbook has 9 topics such as greetings, time, restaurant, phone etc. Students will learn these necessary expressions for basic communication in daily life and develop an understanding of Korean culture via various activities and additional course materials which motivate them and facilitate their learning Korean and understanding its culture effectively.

Language and cultural content of the course will include:

- basic grammar features, speech patterns and vocabulary required to converse on such topics as home, family, friends, city, food, shopping, daily routine, etc.
- various activities, pair work, role-play and interview to help students' speaking skills
- listening CD and checking questionnaires for listening skills
- reading text with summarization work
- vocabulary dictation quizzes at the end of each unit for students' vocabulary building
- short essays with topics given in the textbook and a free topic approved by the instructor for writing skills
- cultural introduction using video clips and discussion for differences and similarities between Chinese and Korean culture

Teaching Method

An activity-based teaching method will be used for introducing this new language encouraging students' participation with their interests. The various types of activities will be given as pair work and group work as well to try to maximize the opportunities for students' practice in listening, reading, reading and writing in class.

Measurement of Learning Outcomes

Student learning outcomes will be assessed in the following ways:

Learning Outcome	Assessment Method			
	Vocabulary Dictation Quiz	Interactive Speech Test	Quizzes	
Understand the relations between phonological features and typology of Korean and develop their knowledge of this as a language based on phonology which can be adjusted to the writing system	√	√	√	
Use counting units for various items and expressions of time and location	√	√	√	
Use appropriate case particles according to their grammatical features in sentences		√	√	
Communicate at an introductory level of spoken and written language with cultural awareness in everyday life		√	√	

Assessment

The assessment is 100% by continuous assessment. The course will be awarded on a Pass or Fail basis with a Merit, Satisfactory or Unsatisfactory mention. Components of assessments include:

Continuous Assessment 100%:

1. Two Writing & Listening quizzes (60%)
2. Interactive oral test on the topics covered by the main text book (20%)
3. Eight vocabulary quizzes (20%)

Required/Essential Readings:

Active Korean 1. Language Education Institute, Seoul National University,
Published by Moonjinmedia Co., Ltd.

Recommended/Supplementary Readings:

Active Korean 1 Workbook (1st ed.), Language Education Institute, Seoul National University,
Published by Moonjinmedia Co., Ltd.

Sogang Korean 1(1st ed.), Sogang University, .
Published by HAU

Useful tools

Online Dictionary

<http://dic.naver.com/>

<http://dic.daum.net/index.do?dic=ch>

On-line references

Language

1) **Sejonghagdang:** http://www.sejonghagdang.org/nuri/sjc/SJC_Main

2) **Korean at language institute of Seoul National University:**
<http://language.snu.ac.kr/site/en/klec/click-korean/index.jsp>

3) **The National Institute of the Korean Language:**
http://www.korean.go.kr/09_new/index.jsp

4) **Quizzlet_Korean Grammar:**
<http://quizlet.com/8203218/korean-grammar-flash-cards/>

5) Coursera free online language course:

<https://www.coursera.org/learn/learn-korean>

6) Collection of Koran language resources:

<https://www.topikguide.com/best-korean-language-resources-online/>

7) BBC Korean website:

<http://www.bbc.co.uk/languages/other/korean/guide/facts.shtml>

Culture

1) Korea net: <http://www.kocis.go.kr/eng/main.do>

<http://www.korea.net/index.jsp>

SYLLABUS

Week	Topic & Communication objectives	Linguistic objectives	Cultural Awareness	Assessment
1	Introducing Korean alphabets_Hangeul 1	1. Phonetics (consonants / vowels) 2. How to write Korean words (consonants / vowels)	General information about Korean Language	Memorizing Korean alphabets(consonants / vowels / combinations) with sounds
2	Introducing Korean alphabets_Hangeul 2	1. Phonetics (combinations of consonants and vowels) 2.How to write Korean words (combinations of consonants and vowels)	General information about Korean Language, The relation with Chinese and Chinese characters presented in and their pronunciations in Korean	Memorizing Korean alphabets(consonants / vowels / combinations) with sounds
3	Greetings & Introductions.	1. Phonetics. 2. Topic marker 은/는	Greetings Introducing yourself Introducing another person	Ch.2 Vocabulary dictation quiz

		3. auxiliary verb "이다"	Getting personal information	
4	Restaurant Expressions for restaurants - Ordering at restaurants - Asking for more dishes	1. Pure Korean numbering (1-10) 2. Counting units 병 /개 /잔 3. Request ending form 주세요	Various expressions for different levels of politeness_request & understanding politeness levels in Korean language	Ch.3 Vocabulary dictation quiz
5 & 6	Shopping Expressions for shopping -Asking if someone has an item - Asking the name of things with demonstratives - Describing things with demonstratives - Asking price	.1. Demonstratives, 이, 그, 저 2. Counting units 권, 마리 etc. 3. Informal polite questions ending forms 아요 / 어요? 4. Sino-Korean numbering (1-10)		Ch.4 Vocabulary dictation quiz
7 & 8	Daily life Questions and expressions for daily life - Talking about daily life - Expressing movement - Expressing negation -Describing a person or a thing - Linking two sentences	1. Various verbs for movement such as 가다, 오다, 공부하다 etc. 2. General negation 안+ v 3. Subjective case marker 이/가 4. connective particle 하고 5. Objective case marker 을/를		Ch.5 Vocabulary dictation quiz
9	Time Expressions for time and days of the week	1. Time expressions 시, 분 / 월, 화, 수, 목, 금, 토, 일요일	Comparison of time expressions between Chinese (Cantonese) and	Mid-term Quiz

	<ul style="list-style-type: none"> - Telling time - Expressing days of the week - Telling the time when something happens - Expressing contrast 	<p>2. Contrast particle 지만</p>	<p>Korean and finding difference and similarity with understanding it as cultural aspects under historical background</p>	<p>Ch.6 Vocabulary dictation quiz</p>
10 & 11	<p>Appointment</p> <p>Expressions for suggestions</p> <ul style="list-style-type: none"> - Making suggestions - Giving the date - Talking about something you did in the past - Talking about places 	<p>1. Suggestive question ending form V 을/르 까요?"</p> <p>2. Past tense marker 았 / 었</p>		<p>Ch.7 Vocabulary dictation quiz</p>
12	<p>Location and Directions</p> <p>Expressions on places and directions</p> <ul style="list-style-type: none"> - Asking whether an item exists or not - Giving the location of an item - Asking for and giving locations - Asking for and giving directions - Asking how long it takes to the destination 	<p>1. Locative case particles 에 / 에서</p> <p>2. Adverb case particles for direction 으로</p> <p>3. Duration "A 에서 (부터) B 까지"</p> <p>4. Direction 위 / 아래/ 앞/ 뒤/ 옆/ 안</p>		<p>Ch.8 Vocabulary dictation quiz</p>
13	<p>Phone call</p> <p>Expressions related to phone calls</p> <ul style="list-style-type: none"> - Asking if you called the right number - Putting someone on the phone - Expressing an action in progress 	<p>1. Combined verb forms "V 아/어 주세요"</p> <p>2. Continuous progress V 고 있다</p> <p>3. Question ending for confirmation N(이)지요?</p>		<p>Ch.9 Vocabulary dictation quiz</p>
14	.		<p>Culture explore - PPT</p>	<p>Final Quiz</p>

			- Video clips - Discussion	Interactive oral test
Last week of term				

**Note: The schedule proposed above is tentative. It may be modified according to student progress and time available*

Important Notes:

- (1) Students are expected to spend a total of 9 hours (i.e. 3 hours of class contact and 6 hours of personal study) per week to achieve the course learning outcomes.
- (2) Students shall be aware of the University regulations about dishonest practice in course work, tests and examinations, and the possible consequences as stipulated in the Regulations Governing University Examinations. In particular, plagiarism, being a kind of dishonest practice, is “the presentation of another person’s work without proper acknowledgement of the source, including exact phrases, or summarised ideas, or even footnotes/citations, whether protected by copyright or not, as the student’s own work”. Students are required to strictly follow university regulations governing academic integrity and honesty.
- (3) Students are required to submit writing assignment(s) using Turnitin.
- (4) To enhance students’ understanding of plagiarism, a mini-course “Online Tutorial on Plagiarism Awareness” is available on <https://pla.ln.edu.hk/>.