

**KOR1201 Korean (Post-Beginner Level)**

<b>Course Title</b>	: Korean (Post-Beginner Level)
<b>Course Code</b>	: KOR1201
<b>Year of Study</b>	: All
<b>Number of Credits/ Term:</b>	Nil
<b>Mode of Tuition</b>	: Tutorial
<b>Number of Sections</b>	: TBC
<b>Teaching Hours per week:</b>	3 hours per week
<b>Total Teaching Hours</b>	: 42 hours
<b>Category in Programme</b>	: Elective (free)
<b>Course Material</b>	: Text Book: Active Korean
<b>Pre-requisite</b>	: Nil
<b>Co-requisite</b>	: Nil
<b>Exclusions</b>	: Nil
<b>Exemption Requirements:</b>	n/a
<b>Recommended</b>	: Cumulative GPA of 2.2
<b>Restriction</b>	: Nil

**Course Description**

The aim of this course as a further step of KOR1101 is for students to build up basic communication skills necessary for daily life with cultural-linguistic understanding. Students learn and understand grammar and vocabulary such as different negation patterns and modifying forms, which help them to develop their Korean language proficiency. After completing this module, students will be able to communicate in basic Korean using reading, writing and speaking, in everyday life.

**Aims**

The main aims of this course are to:

- help achieve basic communication ability with a new language in common social life.
- encourage students to explore a new culture using a new language and to help equip them with self-motivation and self-confidence
- enhance students' interests in a new culture and language for their development

### **Learning Outcomes**

Upon successful completion of the KOR1201 course, students will be able to:

1. understand and use honorific patterns and polite patterns
2. be aware of irregular verb / adjective forms and various modifying forms to describe nouns
3. use suitable negation particles for different intentions and learn expressions of impossibility / inability
4. understand the content mentioned above in listening and reading and use them in speaking and writing through various class activities, enhancing and strengthening students' communicative skills for daily life and social relationships

### **Indicative Content**

The contents covered in this course are practical for daily life. The textbook has 9 topics such as family, transportation etc. Students will learn the necessary expressions for basic communication in daily life and understanding of Korean culture via various activities and additional course materials.

Language and cultural content of the course will include:

- basic grammar features, speech patterns and vocabulary required to converse on such topics as home, family, friends, city, food, shopping, daily routine, etc.
- various activities, pair work, role-play and interviews to help students' speaking skills
- listening CD and checking questionnaires for listening skills
- reading text with summarization work
- vocabulary dictation quizzes at the end of each unit for students' vocabulary building
- short essays with topics given in the text book and free topic approved by the instructor for writing skills
- cultural introduction using video clips and discussion for differences and similarities between Chinese and Korea culture

### Teaching Method

Interactive teaching method will be used for introducing this new language encouraging students' participation with their interests. The various types of activities will be given as a pair work and group work as well to try to maximize the opportunities of students' practice in listening, reading, reading and writing in class.

### Measurement of Learning Outcomes

Student learning outcomes will be assessed in the following ways:

Learning Outcome	Assessment Method		
	Vocabulary Dictation Quiz	Interactive Speech Test	Quizzes
Understand and use honorific patterns and polite pattern	✓	✓	✓
Be aware of irregular verb / adjective forms and various modifying forms to describe nouns	✓	✓	✓
Use suitable negation particles for different intentions and learn expressions of impossibility / inability		✓	✓
Understand all contents mentioned above in listening and reading and use them in speaking and writing through various class activities, enhancing and strengthening students' communicative skills for daily life and social relationship		✓	✓

## Assessment

The assessment is 100% by continuous assessment. The course will be awarded on a Pass or Fail basis with a Merit, Satisfactory or Unsatisfactory mention. Components of the two modes of assessment include:

Continuous Assessment 100%:

1. Two Writing & Listening quizzes (60%)
2. Interactive oral test on the topics covered by the main text book (20%)
3. Nine vocabulary quizzes (20%)

## Readings

Required/Essential Readings:

**Active Korean 2.** Language Education Institute, Seoul National University,  
Published by Moonjinmedia Co., Ltd.

Recommended/Supplementary Readings:

1. **Sogang Korean 2(1<sup>st</sup> ed.)**, Sogang University, Published by HAU.
2. **Korean Grammar for Foreigner**,  
Kim Jung Sook et al, National Institute of the Korean language,  
Published by Communication books publishing
3. **Yonsei Korean Reading I**  
Published by Korean Language Institute of Yonsei University

## Useful tools

### Online Dictionary

<http://dic.naver.com/>

<http://dic.daum.net/index.do?dic=ch>

### On-line references

#### Language

1) **Sejonghagdang:** [http://www.sejonghagdang.org/nuri/sjc/SJC\\_Main](http://www.sejonghagdang.org/nuri/sjc/SJC_Main)

2) **Korean at language institute of Seoul National University:**  
<http://language.snu.ac.kr/site/en/klec/click-korean/index.jsp>

3) **The National Institute of the Korean Language:**  
[http://www.korean.go.kr/09\\_new/index.jsp](http://www.korean.go.kr/09_new/index.jsp)

4) **Quizzlet\_Korean Grammar:**  
<http://quizlet.com/8203218/korean-grammar-flash-cards/>

5) Coursera free online language course:

<https://www.coursera.org/learn/learn-korean>

6) Collection of Koran language resources:

<https://www.topikguide.com/best-korean-language-resources-online/>

7) BBC Korean website:

<http://www.bbc.co.uk/languages/other/korean/guide/facts.shtml>

**Culture**

1) Korea net: <http://www.kocis.go.kr/eng/main.do>

<http://www.korea.net/index.jsp>

**SYLLABUS**

Week	Topic & Communication objectives	Linguistic objectives	Cultural Awareness	Assessment
1	<p>Family</p> <p>Expressions related to introducing family members</p> <ul style="list-style-type: none"> <li>- Talking about family members</li> <li>- Using honorific forms to one's seniors / elders</li> </ul>	<p>1. Possession N 의 N</p> <p>2. Question marker(noun) who 누구</p> <p>3. Polite request A/V (으)세요</p> <p>4. Question marker(Adjective)_what N 무슨 N</p> <p>5. Honorific informal ending A/V (으)셨어요</p>	<p>Understanding politeness expressions with cultural aspects</p>	<p>Ch.1 Vocabulary dictation quiz</p>
2	<p>Transportation</p> <p>Expressions related to transportation</p> <ul style="list-style-type: none"> <li>- Talking about transportation</li> <li>- Talking about how to get to somewhere</li> </ul> <p>Expressions about what one should do</p>	<p>1. N 에서 N 을/를 타다</p> <p>2. N 에서 N(으)로 갈아타다</p> <p>3. ㄷ irregular verbs</p> <p>4. V 아/어야 되다</p>		<p>Ch.2 Vocabulary dictation quiz</p>

3& 4	<p>Reason</p> <p>Expressions needed when giving excuses</p> <ul style="list-style-type: none"> <li>- Talking about what one cannot or could not do</li> <li>- Giving a reason</li> </ul> <p>Giving two or more alternatives.</p>	<ol style="list-style-type: none"> <li>1. Negation 못 V</li> <li>2. Connective form for reason A/V 아/어서</li> <li>3. ㅁ irregular adjectives</li> <li>4. Connective form for reason N(이)라서</li> <li>5. Choice N1(이)나 N2</li> </ol>	<p>Culture explore 1</p> <ul style="list-style-type: none"> <li>- PPT</li> <li>- Video clips</li> <li>- Discussion</li> </ul>	<p>Ch.3</p> <p>Vocabulary dictation quiz</p>
4& 5  4& 5	<p>Post office</p> <p>Expressions needed at the post office</p> <ul style="list-style-type: none"> <li>- Talking about future plans</li> <li>- Talking about means or methods</li> <li>- Telling what is inside</li> <li>- Talking about conditions</li> </ul> <p>Indicating the receiver</p>	<ol style="list-style-type: none"> <li>1. Ending form plan V (으)ㄹ 거예요</li> <li>2. Direction &amp; means N(으)로</li> <li>3. Assumption / condition A/V (으)면</li> <li>4. To N (person) N한테</li> </ol>		<p>Ch.4</p> <p>Vocabulary dictation quiz</p>
6	<p>Reservations</p> <p>Expressions related to making reservations</p> <ul style="list-style-type: none"> <li>- Talking about possibility or ability</li> <li>- Buying tickets</li> <li>- When expressing what one wants to do</li> <li>- Discussing length of time</li> <li>- Asking about something</li> </ul>	<ol style="list-style-type: none"> <li>1. Possibility V (으)ㄹ 수 있다</li> <li>2. Indicative ending form A (으)ㄹ 데요 / V 는데요</li> <li>3. Expression for desire V 고 싶다</li> <li>4. Duration N 동안</li> </ol>		<p><b>Mid-Term Quiz 1</b></p> <p>Ch.5</p> <p>Vocabulary dictation quiz</p>

7& 8	<p>Etiquette</p> <p>Expressions related to etiquette, permissions &amp; agreements</p> <p>How to express permissions, prohibitions</p>	<p>1. Expression for permission V 아/어도 되다</p> <p>2. Expression for rejection V(으)면 안 되다</p> <p>3. Time clause conjunction A/V 을/르 때</p>		Ch.6 Vocabulary dictation quiz
8 & 9	<p>Hospital</p> <p>Expressions used in a hospital</p> <ul style="list-style-type: none"> <li>- Explaining where it hurts</li> <li>- Explaining why one came to see the doctor</li> <li>- Describing symptoms</li> <li>- Giving a reason</li> </ul> <p>Expressing prohibitions</p>	<p>1. “—”regular verbs &amp; adjectives</p> <p>2. Subjective case particle with adjective N 이/가 아프다</p> <p>3. Also N 도</p> <p>4. Expression for reason N(으)니까</p> <p>5. Expression for negative request V 지 마세요</p>		Ch.7 Vocabulary dictation quiz
10& 11	<p>Advice and suggestions</p> <p>Expressions of agreement &amp; worries</p> <ul style="list-style-type: none"> <li>- Asking for and giving advice</li> <li>- Making suggestions</li> </ul>	<p>1. Expression for recommendation V 아/어 보세요</p> <p>2. Expression for recommendation (indirect) V 는 게 어때요?</p> <p>3. “르” irregular verb &amp; adjectives</p>	Culture explore 2 - PPT - Video clips - Discussion	Ch.8 Vocabulary dictation quiz
11& 12	<p>Shopping 2</p> <p>Expressions related to shopping</p>	<p>1. A 은/ㄴ N</p> <p>2. Sentence connective conjunction S1 고 S2</p> <p>3. Expression for comparison N 보다 (더) A</p>		Ch.9 Vocabulary dictation quiz

	- Buying something at a store -Recommending something - Exchange Comparing			
13				<b>Final Quiz</b>
Last week of term				<b>Interactive oral test</b>

*\*Note: The schedule proposed above is tentative. It may be modified according to student progress and time available.*

**Important Notes:**

- (1) Students are expected to spend a total of 9 hours (i.e. 3 hours of class contact and 6 hours of personal study) per week to achieve the course learning outcomes.
- (2) Students shall be aware of the University regulations about dishonest practice in course work, tests and examinations, and the possible consequences as stipulated in the Regulations Governing University Examinations. In particular, plagiarism, being a kind of dishonest practice, is “the presentation of another person’s work without proper acknowledgement of the source, including exact phrases, or summarised ideas, or even footnotes/citations, whether protected by copyright or not, as the student’s own work”. Students are required to strictly follow university regulations governing academic integrity and honesty.
- (3) Students are required to submit writing assignment(s) using Turnitin.
- (4) To enhance students’ understanding of plagiarism, a mini-course “Online Tutorial on Plagiarism Awareness” is available on <https://pla.ln.edu.hk/>.