

### **SPA1102 Spanish I**

<b>Course Title</b>	: Spanish I
<b>Course Code</b>	: SPA1102
<b>Year of Study</b>	: 2, 3 & 4 in priority (open to Year 1)
<b>Number of Credits/ Term</b>	: 3
<b>Mode of Tuition</b>	: Tutorial
<b>Number of Sections</b>	: TBC
<b>Teaching Hours per week</b>	: 3 hours per week
<b>Total Teaching Hours</b>	: 42 hours
<b>Category in Programme</b>	: Elective (free)
<b>Pre-requisite</b>	: Nil
<b>Co-requisite</b>	: Nil
<b>Exclusions</b>	: Nil
<b>Exemption Requirements</b>	: n/a
<b>Recommended</b>	: Nil
<b>Restriction</b>	: Nil

#### **Course description**

The course focuses on introducing students to a third language and culture with a view to preparing them to enter the global workplace. The emphasis is on providing students with an enjoyable, stimulating and interactive learning experience by creating opportunities for them to discover the new culture and practice using the language. Furthermore, the course encourages students to learn Spanish more independently by completing an e-portfolio.

The course has been developed with students' instrumental motivation in mind and is aiming to give them a foundation to prepare for an internationally recognised Spanish examination (i.e. Diploma de Español como Lengua Extranjera- DELE)

**Note:** SPA1102 students enrol in this course to gain credits. So, although SPA1102 is similar in content to the equivalent non credit-bearing course SPA1101, students in this course will be more challenged with continuous assessment assignments such as the Portfolio independent learning project and also, with homework. This is to enable SPA1102 students to gain broader exposure and a more comprehensive understanding of the language.

## **Aims**

The main aims of this course are to:

- Provide the students with the language tools necessary to communicate both orally and in writing at a beginner level in Spanish.
- Develop the students' confidence in their ability to communicate in a new language and maintain their interest by providing varied, engaging and interactive activities.

## **Intended Learning Outcomes**

Upon successful completion of this course, the students will:

- Be able to recognise essential linguistic features of Spanish in texts and use them accurately both orally and in writing.
- Be able to pronounce accurately.
- Be able to communicate orally in everyday social exchanges, displaying an appropriate cultural awareness.
- Talk or write about topics related to greet and introduce people, give and ask personal information, confirm or correct information and ask for the meaning of words, ask how to say something in Spanish, introduce oneself and identify others, greet in a formal and informal language, ask and give phone numbers, talk about family, describe a person, ask and say age.
- Have developed a vocabulary level sufficient to discuss the above topics.
- Be able to read texts related to the topics mentioned above accurately.

## **Indicative content**

The Content will be based in the units from the course textbook VENTE 1, Edelsa.

Unit 1, Identifying, Unit 2 First Contact, Unit 3 Family relations. These units will cover the following four distinctive areas:

Expression and Communication: Asking and giving personal information, engage in a formal or informal simple conversation, talking about job/studies, describing people.

Grammar: personal pronouns, distinguish masculine from feminine in nouns and adjectives, decline regular verbs in the Present Tense. Use of interrogative pronouns, use of the plural and singular in nouns and adjectives, use of possessive adjectives (I) and (II), use of demonstrative pronouns, use of determined articles, agreement between nouns and adjectives, decline some irregular verbs in the Present Tense.

Vocabulary: names, countries and cities in Latin America and Spain, nationalities, jobs, numbers, family, greetings, marital status, adjectives.

Culture: names of Spanish speaking countries in Latin America; Spain; Names and last names in Spanish; Personalities in the Latin-American/Spanish world; Celebrations; Families in Spain, Latin America and Mexico.

A range of self-developed and authentic materials will be used to cater for the needs and interests of the students as well as maintain a level of motivation and enjoyment.

### Teaching Method

A large part of the classroom material is presented in the form of practical activities and exercises through which students will learn to understand and speak Spanish in a very interactive way.

### Measurement of Learning Outcomes

Learning outcomes	Assessment Method			
	Written assessments (3)	Listening	Oral assessment	e-Portfolio
<ul style="list-style-type: none"> <li>Be able to recognise essential linguistic features of Spanish in texts and use them accurately.</li> </ul>	✓			
<ul style="list-style-type: none"> <li>pronounce accurately.</li> </ul>			✓	✓
<ul style="list-style-type: none"> <li>communicate orally in everyday social exchanges, displaying an appropriate cultural awareness.</li> </ul>			✓	✓
<ul style="list-style-type: none"> <li>Talk or write about topics related to greet and introduce people, give and ask personal information, confirm or correct information and ask for the meaning of words, ask how to say something in Spanish, introduce oneself and identify others, greet in a formal and informal language, ask and give</li> </ul>	✓	✓	✓	✓

phone numbers, talk about family, describe a person, ask and say age.				
<ul style="list-style-type: none"> <li>• Possess a vocabulary level sufficient to discuss the above topics.</li> </ul>			✓	✓
<ul style="list-style-type: none"> <li>• read texts related to the topics mentioned above accurately.</li> </ul>	✓			✓

### Assessment

The assessment is 100% by continuous assessment. It will follow the regular grading system, i.e. grades A to F. Components of the assessments include:

- Listening comprehension
- Grammar and vocabulary
- Reading comprehension
- Writing
- Speaking
- Self-Study module : e-portfolio

Students learning will be assessed in a variety of ways:

The e-portfolio will represent 25% of the total mark.

The remaining 75% will be assessed by 3 written assessments (15% each) at regular intervals throughout the Term, 1 listening assessment (10%) past mid Term and an Oral Examination (20%) at the end of the Term.

Summarizing:

e-portfolio	Throughout the term	25%
Written quiz 1	Week 5	15%
Written quiz 2	Week 9	15%
Listening comprehension	Week 9	10%
Oral exam	Week 13	20%
Written quiz 3	Week 14	15%
Total continuous assessment		100%

“Students shall be aware of the University regulations about dishonest practice in course work and the possible consequences as stipulated in the Regulations Governing University Examinations”.

**Recommended reading:** Collins Easy Learning Dictionaries; Easy Spanish step by step, Mc Graw Hill.

**Required essential reading:** VENTE 1 (libro del alumno), Edelsa.

**Online references:**

[http://www.cervantes.es/lengua\\_y\\_ensenanza/informacion.htm](http://www.cervantes.es/lengua_y_ensenanza/informacion.htm)

<http://www.difusion.com/ele>

<http://www.spanish-chamber.com.hk/Default.asp?L=2>



9					Continuous assessment 2: written quiz + listening comprehension (1 class 15%+10%)
10-13	<p><b>Unit 3 – Family Relations</b> Talk about your family; Describe a person; Ask and answer about age.</p> <p>Revision and preparation for the last exams.</p>	<p>Use of determined articles; Agreement between nouns and adjectives; Use of possessive adjectives (II); Conjugation of some irregular verbs in the present tense: “tener”, “salir” and “hacer” (have, go out and do).</p>	<p>Family relations; Marital status; Use of qualitative adjectives for physical and character description;</p> <p>Family in Spain and Mexico.</p>	Describe your relatives.	
13					Continuous assessment 3: Oral examination (1 class 20%)
14					Continuous assessment 4: written quiz (1 class 15%)

\*Note: The schedule proposed above is tentative. It may be modified according to student progress and time available.

Important Notes:

- (1) Students are expected to spend a total of 9 hours (i.e. 3 hours of class contact and 6 hours of personal study) per week to achieve the course learning outcomes.
- (2) Students shall be aware of the University regulations about dishonest practice in course work, tests and examinations, and the possible consequences as stipulated in the Regulations Governing University Examinations. In particular, plagiarism, being a kind of dishonest practice, is “the presentation of another person’s work without proper acknowledgement of the source, including exact phrases, or summarised ideas, or even footnotes/citations, whether protected by copyright or not, as the student’s own work”. Students are required to strictly follow university regulations governing academic integrity and honesty.
- (3) Students are required to submit writing assignment(s) using Turnitin.
- (4) To enhance students’ understanding of plagiarism, a mini-course “Online Tutorial on Plagiarism Awareness” is available on <https://pla.ln.edu.hk/>.