

SPA1202 Spanish II

Course Title	: Spanish II
Course Code	: SPA1202
Year of Study	: 2, 3 & 4 in priority (open to Year 1)
Number of Credits/ Term	: 3
Mode of Tuition	: Tutorial
Number of Sections	: TBC
Teaching Hours per week	: 3 hours per week
Total Teaching Hours	: 42 hours
Category in Programme	: Elective (free)
Pre-requisite	: Nil
Co-requisite	: Nil
Exclusions	: Nil
Exemption Requirements	: n/a
Recommended	: Nil
Restriction	: Nil

Course description

The course focuses on introducing students to a third language and culture with a view to preparing them to enter the global workplace. The emphasis is on providing students with an enjoyable, stimulating and interactive learning experience by creating opportunities for them to discover the new culture and practice using the language. Furthermore, the course encourages students to learn Spanish more independently by completing an e-portfolio.

The course has been developed with students' instrumental motivation in mind and is aiming to give them a foundation to prepare for an internationally recognised Spanish examination (i.e. Diploma de Español como Lengua Extranjera- DELE)

Note: SPA1202 students enrol in this course to gain credits. So, although SPA1202 is similar in content to the equivalent non credit-bearing course SPA1201, students in this course will be more challenged with continuous assessment assignments such as the Portfolio independent learning project and also, with homework. This is to enable SPA1202 students to gain broader exposure and a more comprehensive understanding of the language.

Note: students attending this course are expected to have a basic level of Spanish already. Therefore, during the first week of this second Term course, the students will be assessed in their level of Spanish and there will be some revision activities.

Aims

The main aims of this course are to:

- Provide the students with the language tools necessary to communicate both orally and in writing at a beginner level in Spanish.
- Develop the students' confidence in their ability to communicate in a new language and maintain their interest by providing varied, engaging and interactive activities.

Intended Learning Outcomes

Upon successful completion of this course, the students will:

- Be able to recognise essential linguistic features of Spanish in texts and use them accurately both orally and in writing.
- Be able to pronounce accurately.
- Be able to communicate orally in everyday social exchanges, displaying an appropriate cultural awareness.
- Talk or write about topics related to: looking for a flat/place to share, choose a place where to live, describe a place, understand and give directions in the street, time, daily routines, make dates, likes and dislikes, hobbies, types of housing in Spain and Latin-America, visiting a place.
- Have developed a vocabulary level sufficient to discuss the above topics.
- Be able to read texts related to the topics mentioned above accurately.

Indicative content

The Content will be based in the units from the course textbook VENTE 1, Edelsa.

Unit 4, At Home, Unit 5 Around the City, Unit 6 Day to Day. These units will cover the following four distinctive areas:

Expression and Communication: Look for a room in a shared flat, choose a place, use the ordinal numbers, understand and give directions in the street, find places in the city, ask and answer time, talk about your daily routines, make dates (I), talk about hobbies and sports, talk about common likes.

Grammar: Use of how much/many (Pronouns Cuanto/os/a/as in Spanish), Difference between verbs SER and ESTAR, use of intensifiers, some verbs in the Present Tense, use of prepositions and location related expressions, reflexive verbs, use of verb Gustar (like) in all its forms, use of "too" and "neither" for agreement/disagreement, use of prepositions a,de,en,con.

Vocabulary: furniture and rooms in a house, ordinal numbers, adjectives to describe a house/place, intensifiers, months of the year and days of the week, names of shops/places in a city, numbers from 100 to a million, transport, verbs referred to daily routines, sports, time related expressions.

Culture: tourism, cities in Spain and Latin America, a day in the life of Spanish people.

Teaching Method

A large part of the classroom material is presented in the form of practical activities and exercises through which students will learn to understand and speak Spanish in a very interactive way.

Measurement of Learning Outcomes

Learning outcomes	Assessment Method			
	Written assessments (3)	Listening	Oral assessment	e-Portfolio
<ul style="list-style-type: none"> Be able to recognise essential linguistic features of Spanish in texts and use them accurately. 	✓			
<ul style="list-style-type: none"> pronounce accurately. 			✓	✓
<ul style="list-style-type: none"> communicate orally in everyday social exchanges, displaying an appropriate cultural awareness. 			✓	✓
<ul style="list-style-type: none"> Talk or write about topics related to: looking for a flat/place to share, choose a place where to live, describe a place, understand and give directions in the street, time, daily routines, make dates, likes and dislikes, hobbies, types of housing in Spain and Latin-America, visiting a place. 	✓	✓	✓	✓
<ul style="list-style-type: none"> Possess a vocabulary level sufficient to discuss the above topics. 			✓	✓
<ul style="list-style-type: none"> read texts related to the topics mentioned above accurately. 	✓			✓

Assessment

The assessment is 100% by continuous assessment. It will follow the regular grading system, i.e. grades A to F. Components of the assessments include:

- Listening comprehension
- Grammar and vocabulary
- Reading comprehension
- Writing
- Speaking
- Self-Study module : e-portfolio

Students learning will be assessed in a variety of ways:

The e-portfolio will represent 25% of the total mark.

The remaining 75% will be assessed by 3 written assessments (15% each) at regular intervals throughout the Term, 1 listening assessment (10%) past mid Term and an Oral Examination (20%) at the end of the Term.

Summarizing:

e-portfolio	Throughout the term	25%
Written quiz 1	Week 5	15%
Written quiz 2	Week 9	15%
Listening comprehension	Week 9	10%
Oral exam	Week 13	20%
Written quiz 3	Week 14	15%
Total continuous assessment		100%

“Students shall be aware of the University regulations about dishonest practice in course work and the possible consequences as stipulated in the Regulations Governing University Examinations”.

Recommended reading: Collins Easy Learning Dictionaries; Easy Spanish step by step, Mc Graw Hill.

Required essential reading: VENTE 1 (libro del alumno), Edelsa.

Online references:

http://www.cervantes.es/lengua_y_ensenanza/informacion.htm

<http://www.difusion.com/ele>

<http://www.spanish-chamber.com.hk/Default.asp?L=2>

Syllabus

Week	Communication and expression	Language and Grammar	Sociolinguistics	Interaction	Assessments
2-5	Unit 4 – At home Look for a room in a shared flat; Choose a flat; Use of the ordinal numbers;	Use interrogative pronoun “Cuánto” (how much/how many) and use of “bastante”, “poco”, “mucho”, “nada”. Differences between verbs “Ser” (description) and “estar” (locate) (to be); Use of grades of intensity. Conjugate verbs “estar”, “venir”, “poner” in the present tense (be, come, put/place); Use of adverbial locutions of location.	Names of objects in a house; Flat characteristics; Dwelling in Spain, Mexico and Argentina.	Describe your room/place. Rent a room.	
5					Continuous assessment 1: written quiz

					(1 class, 15%)
6-9	<p>Unit 5 - Around the city</p> <p>Understand and give directions in the street; Locate shops and buildings; Ask and tell the time;</p>	<p>Use of undetermined articles; Difference between “hay” and “está/n” (there is/there are and to be); Congujate verbs “ir”, “seguir”, “cerrar” and “dar” in the present tense (go, go on, close, give); Use of adverbs and preposition of place.</p>	<p>Numbers 100-1000000; Names of shops and urban landscape;</p> <p>Cities in Spain and Latin America sharing the same name.</p>	<p>Meeting with friends; Organize a touristic visit.</p>	
9					<p>Continuous assessment 2: written quiz + listening comprehension (1 class 15%+10%)</p>
10-13	<p>Unit 6 – Day by day</p> <p>Talk about your daily activities/routine;</p> <p>Make appointments; Talk about hobbies, activities and sports;</p>	<p>Conjugate reflexive verbs; Use of verb “gustar” (like) in all its forms; Use of “también” and “tampoco” (also, too, neither);</p>	<p>Daily routines; Sports;</p> <p>A day in Spanish people life.</p>	<p>Make a survey about habits. Write about differences in habit between you and a foreign friend.</p>	

10-13	Say if you share likes or dislikes.	Use of prepositions "a", "de", "en", "con".			
13					Continuous assessment 3: Oral examination (1 class 20%)
14					Continuous assessment 4: written quiz (1 class 15%)

*Note: The schedule proposed above is tentative. It may be modified according to student progress and time available.

Important Notes:

- (1) Students are expected to spend a total of 9 hours (i.e. 3 hours of class contact and 6 hours of personal study) per week to achieve the course learning outcomes.
- (2) Students shall be aware of the University regulations about dishonest practice in course work, tests and examinations, and the possible consequences as stipulated in the Regulations Governing University Examinations. In particular, plagiarism, being a kind of dishonest practice, is "the presentation of another person's work without proper acknowledgement of the source, including exact phrases, or summarised ideas, or even footnotes/citations, whether protected by copyright or not, as the student's own work". Students are required to strictly follow university regulations governing academic integrity and honesty.
- (3) Students are required to submit writing assignment(s) using Turnitin.
- (4) To enhance students' understanding of plagiarism, a mini-course "Online Tutorial on Plagiarism Awareness" is available on <https://pla.ln.edu.hk/>.