

Course Title	:	Capstone Project - Junior Research Project
Recommended Study Year	:	Year 3 Summer Term
No. of Credits/Term	:	3
Mode of Tuition	:	Individual supervision
Class Contact Hours	:	Regular meeting (1-hour biweekly meeting)
Category in Major Prog.	:	Foundation
Discipline	:	Sports
Prerequisite(s)	:	Research Method in Sports Management and Coaching
Co-requisite(s)	:	N/A
Exclusion(s)	:	N/A
Exemption Requirement(s)	:	N/A

Brief Course Description

This three-credit capstone project course enables students to integrate, articulate, advance, and present their learning in the programme. Students will take the course at Summer Term of Year 3 and the course will be completed at Year 4 Term 1. Students can choose to conduct an independent junior research project or an internship.

For the students to choose to conduct an independent junior research project, they will attend workshops and receive individual supervision from advisor. They will decide their research topic and work towards the production of an individual project which incorporates fundamental elements of their research project. These elements include (but are not limited to) a literature review, development of a theoretical framework, and the formulation of appropriate research questions, methods of data analysis etc. Students will write up a research proposal and conduct a pilot study. This work could be further developed to form part of a complete thesis.

Aims

This course aims to:

- Provide students opportunity to critically reflect on the key issues in the area of sports event management or sports coaching
- Provide students a platform to apply fundamental theories, concepts, knowledge and skills in sports event management or sports coaching aspects
- Give students opportunity to sharpen their communication skills

Learning Outcomes (LOs)

On successful completion of this course, students will be able to:

1. identify the requirements of an academic research project;
2. apply the theories, concepts and knowledge in sports event management or sports coaching;
3. formulate a topic for critically analysis in the area of sports event management or sports coaching; and
4. produce a report which incorporates (but is not limited to) key elements of a thesis, and complies with the basic requirements and format of academic research

Indicative Content

1. Briefing session will introduce the requirement of the junior research project.
2. Each student must conduct an individual research project on a topic relevant to sports event management or sports coaching

Teaching Methods

Each student will be assigned an advisor. Students are expected to meet with their advisors regularly (1 hour meeting biweekly) to receive guidance on completing their chosen topic. Each student will receive supervision regularly during the course. All elements in the research project will be discussed and the advisors will provide guidance to the students. Students are expected to spend a total of 9 hours per week to work at the research project to achieve the course learning outcomes.

Measurement of Learning Outcomes

Progress reports include a number of progress reports, students should be provided in different project stage to report progress of their work including literature review, theoretical framework, research questions, method of data analysis and other related elements of their research project.

Final report shall be the final output from the course. The research proposal with pilot run result must be presented in a formal manner.

Learning Outcome	Progress report	Final report
1. Identify the requirements of an academic research project	✓	✓
2. Apply the theories, concepts and knowledge in sports event management or sports coaching	✓	✓
3. Formulate a topic for critically analysis in the area of sports event management or sports coaching	✓	✓
4. Produce a report which incorporates (but is not limited to) key elements of a		✓

thesis, and complies with the basic requirements and format of academic research		
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Assessment

Continuous Assessment

100%

1. 30% Progress reports
2. 70% Final report

Required/Essential Readings

Gratton, C., & Jones, I. (2014). Research methods for sports studies. Routledge.

Thomas, J.R., Nelson, J.K. & Silverman, S.J. (2011). Research methods in physical activity (6th ed.). Human Kinetics.

Recommended/Supplementary Readings

Bell, J. (2014). Doing your research project: A guide for first-time researchers (6th ed.). McGraw-Hill Education UK.

Bloyce, D., & Smith, A. (2018). Sport Policy and Development: An Introduction (2 ed.). Routledge.

David A. Whetten, & Cameron, K. S. (2020). Developing Management Skills (10 ed.). Pearson Rental.

DK Publishing. (Ed.). (2020). The Sports Book: The Sports, the Rules, the Tactics, the Techniques (5 ed.). DK Publishing, Inc.

Gill, A. J. (Ed.). (2021). Foundations of Sports Coaching: Applying Theory to Practice (3 ed.). Routledge.

Greenwell, T. C., Danzey-Bussell, L. A., & Shonk, D. J. (2020). Managing sport events (2 ed.). Human Kinetics.

Masterman, G. (2021). Strategic Sports Event Management, Routledge: UK

Nelson, L., Potrac, P. and Groom, R. (2014). Research methods in sports coaching. Routledge.

Tapps, T. N., & Wells, M. S. (Eds.). (2019). Introduction to recreation and leisure (3 ed.). Human Kinetics.

Tiell, B., & Cebula, K. (Eds.). (2021). Governance in Sport: Analysis and Application. Human Kinetics.

Weinberg, R. S., & Gould, D. (2019). Foundations of Sport and Exercise Psychology (7 ed.). Human Kinetics.

**Additional readings may also be suggested on a topic by topic basis*

Important Notes:

1. Students are expected to spend a total of 9 hours per week to work at the research project to achieve the course learning outcomes.
2. Students shall be aware of the University regulations about dishonest practice in coursework, tests and examinations, and the possible consequences as stipulated in the Regulations Governing University Examinations. In particular, plagiarism, being a kind of dishonest practice, is “the presentation of another person’s work without proper acknowledgement of the source, including exact phrases, or summarised ideas, or even footnotes/citations, whether protected by copyright or not, as the student’s own work”. Students are required to strictly follow university regulations governing academic integrity and honesty.
3. Students are required to submit writing assignment(s) using Turnitin.
4. To enhance students’ understanding of plagiarism, a mini-course “Online Tutorial on Plagiarism Awareness” is available on <https://pla.ln.edu.hk/>.