

TLC Strategic Plan 2020 - 2025

WHAT is the LEARNING FEATURE STORY of Lingnan?

- Educause [Horizon Report](#)
- Other Universities in HK
- UGC / UNI Accountability (External Influences)
- GLAA & AALAU collaborations

“The Teaching and Learning Centre strives to create an institutional culture that values, rewards and sustains engagement, innovation and excellence in learning and teaching. We promote outcomes-orientated, high-impact teaching practices in Liberal Arts Education that foster deep, lifelong learning and, ultimately, student success” (TLC VISION)
INNOVATIVE – IMPACTFUL - INCLUSIVE

Lingnan Strategic Plan
Stronger Higher

<https://www.ln.edu.hk/strategic-plan>
“To develop smart teaching and learning and other cutting-edge pedagogies with the help of new digital education technologies to support teaching and learning endeavours to meet students’ new learning needs in a rapidly changing world where new knowledge and skills continue to appear and workplace requirements are constantly changing” + “Promoting research on teaching and learning with the aim of enhancing student learning” (Strategic Plan key imperatives)

Area of Focus and Strategic Priority / Timing	FOCUS - Professional Development	FOCUS - Technology/Blended Learning	FOCUS - Evaluation/Surveys/ Data / Scholarship	FOCUS – Curriculum, and how it is delivered	
	1. LEARNING ENHANCEMENT	2. LEARNING INNOVATION (Strategic Lead EMT)	3. LEARNING ANALYTICS (Strategic Lead EDM)	4. LEARNING DESIGN	
OVER-ARCHING	Developing Lingnan academic staff as leaders in the provision of innovative pedagogy via a comprehensive professional development framework and implementation strategy	Aligning our learning spaces, virtual, physical and informal and expanding our flexible learning arrangements	Leveraging data and an evidence-based approach in order to support learning and teaching change	Delivering an engaging, personalized and digitally enriched OBE curriculum in the context of Liberal Arts Education	
ONGOING	1.1 Workshops (university-wide, Faculty/Department-based, 1-1 Consultations. LDTP, TOTAL for academic staff and students) 1.2 TDG call & conference sharing session 1.3 TEAS	2.1 Learning Management System / Technology Support (Increasing the quantity and quality) 2.2 Top-Sliced TDG re Blended Learning 2.3 HyFlex / Real-Time Online Learning and Teaching support	3.1 Ongoing Quality Assurance / Quality Enhancement 3.2 Surveys / Reports support and strategic work 3.3 Enhancing the Scholarship of Learning and Teaching	4.1 Policy Review and Refinement 4.2 OBE Course Review Process, Support and Refinement 4.3 POMS	
1 YR	1.4 Develop a Professional Development framework and Accreditation Plan 1.5 Faculty Pioneers Community of Practice	2.4 iPortfolio (students) – Pilot with TpG 2.5 AR and AI/Robot – Innovation Case Study and Showcase (with Prof Darwin Lau) 2.6 LMS Review 2.7 Learning Innovation Community of Practice (CoP)	3.4 QAC 3 rd Round Preparation. Theme of “Collection, Analysis and Usage of Data”. 3.5 Implementation of WG on Surveys 3.6 Institutional Survey re Innovation Pedagogy 3.7 Teaching and Learning Data Audit / LA strategy 3.8 Learning Analytics Community of Practice	4.4 Assessment Toolkit 4.5 OBATL Health Check 4.6 Graduate Attributes Review 4.7 OBATL online Professional Development Course	
2-3 YRS	1.6 Teaching Capability Framework 1.7 Scholarship of Teaching and Learning Strategy and Development Plan	2.8 Minimum Online Presence embedded in the LMS 2.9 Mobile Learning Strategy and Roadmap (including a vision for the Lingnan “Virtual” Campus)	3.9 QAC 3rd Round 3.10 Online Dashboard for Learning and Teaching Analytics – Data Warehouse drawn from the Data Audit	4.8 Graduate Attributes Curriculum Toolkit	
4-5 YRS	1.8 Certified Lingnan Educator 1.9 iPortfolio (academic staff)	2.10 MOOC / SPOOC	3.11 Institutional criteria / alignment mapping - PLOAP	4.9 Micro-Credentialing Implementation Plan	
Student s	Ongoing	1.10 PLP (Peer Learning Facilitator)	2.11 IT Fluency Test – Streamline	3.12 Plagiarism Online Tutorial	4.10 Student Blended Learning COP
	NEW		2.12 Guide to Learning Online / Blended Learning	3.13 CTLE advocacy and awareness campaign + Strategies to increase all survey response rates	
External	Potential Collaborations with GLAA & AALAU Potential Collaborations with other HK Universities	Essential collaborations with ITSC, Library, Registry, Fac, Dept Potential Collaborations with GLAA & AALAU	Essential collaborations with ITSC, Library, Registry, Fac, Dept	Essential collaborations with Registry	