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Learning and Teaching Development Programme

Aims of the Programme

The Learning and Teaching Development Programme is a work-based professional development programme for higher education professionals, especially those newly hired educators, postgraduate students, and others interested in adapting quickly to a Liberal Arts context and enriching their teaching and development experiences at Lingnan University.

Programme Duration

The LTDP programme runs across the teaching term. There are 7 LTDP study units of which the first 6 are delivered in an intensive mode over 2 weeks to allow participants to have an immersive experience across the core areas related to good learning and teaching. The final unit is delivered at the end of term to draw together the entire programme and allow participants to showcase and celebrate their experiences from the programme.

Programme Highlights

DELIVERY

The LTDP is facilitated by staff members of the Teaching and Learning Centre including its Director. The units consist of 90 minute workshops that involve active learning approaches and draw on real word cases. Participation in the learning during the workshops is extended and enhanced via pre and post workshop online activities. Participants are encouraged to attend all units and a Certificate of Achievement* will be awarded at the end of the programme.

COMMUNITY

It is envisaged that the LTDP participants will remain in contact to form a support network in order to exchange collective wisdom with regards to learning and teaching at LU. This will primarily be facilitated via online discussion and all are encouraged to continue to share via this community space post the LTDP.

PEER MENTORING

During the term each participant will also have the opportunity to invite a colleague to visit their class as a peer mentor and critical friend.

ASSESSMENT and CERTIFICATE

Assessment of the programme learning outcomes is via a teaching portfolio and short presentation in the final session. *Participants are eligible for a Certificate of Achievement if they attend both units 1 and 7 and a minimum of 2 out of the remaining 5 units + submit their teaching portfolio.

Learning and Teaching Development Programme (LTDP)

2021-2022 Term 1

Topic		Description	Intended Learning Outcomes	Date/Time/Venue/Mode of delivery
Unit 1	Learning and Teaching Environment @Lingnan	<p>The effectiveness of the teaching role is influenced by the conceptualisation and implementation of aspects of student learning within the Liberal Arts environment at Lingnan.</p> <p>This session is designed to introduce the guiding principles of effective teaching and learning in a Liberal Arts context.</p>	<ol style="list-style-type: none"> 1. Relate the institutional context and student-centred approaches to whole person development 2. Describe the characteristics of good teaching and learning in Liberal Arts education 3. Compare Lingnan University's learning environment with those of other universities 	Mon 20 September 10:00-11:30am + 30 mins pre/post session activities
Unit 2	Active and Collaborative Learning	<p>This session focuses on the theories and importance of student-centred pedagogies. It examines active learning approaches through discussion tasks and experiential learning.</p> <p>The session also underlines the importance of social learning in higher education.</p>	<ol style="list-style-type: none"> 1. Discuss and experiment with active learning techniques 2. Explore active learning strategies in online teaching 3. Articulate the benefits and challenges of collaborative learning 	Tue 21 September 10:00-11:30am + 30 mins pre/post session activities
Unit 3	Outcome-based Approach to Teaching	This session clarifies the concept of OBATL and how to create a	<ol style="list-style-type: none"> 1. Define OBATL 2. Compose effective 	Mon 27 September 10:00-11:30am + 30

	and Learning (OBATL)	<p>syllabus based on student learning outcomes.</p> <p>The session examines the approach and the benefits of adopting an outcomes-based approach in learning, teaching and assessment.</p>	<p>learning outcomes to enhance student learning</p> <ol style="list-style-type: none"> 3. Draft a course outline to enhance learning, teaching and assessment 	mins pre/post session activities
Unit 4	Assessment for Learning	<p>This session focuses on important concepts in assessment and clarifies how assessment drives learning.</p> <p>It also highlights a selection of assessment methods commonly utilised in higher education.</p>	<ol style="list-style-type: none"> 1. Articulate fundamental assessment principles 2. Distinguish purposes of assessment methods 3. Evaluate a range of assessment methods for use in Lingnan courses 	Tue 28 September 10:00-11:30am + 30 mins pre/post session activities
Unit 5	Active Blended Learning	<p>This session provides an overview of principled integration of digital technologies to support and enhance learning. A selection of current technologies will be examined for their potential to enhance learning.</p> <p>Frameworks and examples will be presented to illustrate good practice in active blended learning.</p>	<ol style="list-style-type: none"> 1. Identify principles of active blended learning 2. Evaluate different digital technologies to support the learning experience 3. Develop strategies to teach effectively in a blended learning environment 	Tue 28 September 3:00-4:30pm + 30 mins pre/post session activities
Unit 6	Internationalisation of Higher Education	<p>In this session participants will learn about responses in higher education to the phenomenon of globalisation, including the incorporation of international and</p>	<ol style="list-style-type: none"> 1. Describe Lingnan University's special emphasis on internationalisation 2. Devise ways to 	Wed 29 September 3:00-4:30pm + 30 mins pre/post session activities

		<p>intercultural curriculum design.</p> <p>Participants will brainstorm strategies to solve potential internationalisation problems and explore UGC teaching excellence criteria.</p>	<p>internationalize course and programme curricula</p> <p>3. Recognise UGC teaching excellence criteria</p>	
Peer Observations		<p>Each participant on the LTDP will have the opportunity to work with a peer in order to observe each other's teaching, exchange best practices and identify alternative teaching and learning approaches.</p> <p>A framework will be provided to guide the observation and feedback process.</p>	<p>1. Identify best practices in teaching via classroom (virtual or physical) visit</p> <p>2. Provide and receive constructive feedback</p> <p>3. Reflect on the processes of observation and feedback</p>	<p>Timing is during the Term as negotiated between peers</p>
Teaching Portfolios		<p>Based on the Programme and experiences during the term each participant is expected to produce a teaching ePortfolio in Mahara and deliver a <i>pecha kucha</i>* presentation of their learning experiences during Unit 7.</p>	<p>* <i>Pecha kucha</i> is a storytelling format where a presenter shows 20 slides for 20 seconds of commentary each (6 minutes and 40 seconds total).</p>	<p>Preparation of teaching portfolio is during the Term</p>
Unit 7	<p>Building Successful Partnerships in Higher Education</p> <p>Pecha kucha presentations</p>	<p>This workshop explores approaches to building partnerships within and beyond Lingnan University.</p> <p>Participants deliver pecha kucha* presentations of their learning experiences.</p>	<p>1. Describe different initiatives to engage students as partners in curriculum development, quality enhancement research and teaching strategies</p>	<p>Mon 6 December 10:00am -12:00 noon + 30 mins pre/post session activities</p>